

## **New South Wales government schools**

### **2013 Jurisdiction specific comments**

The figures reported for NSW Government schools are based on actual expenditure of funds provided through the state budget process, as well as school generated income, which drives the total income available to each school.

Government funding is not distributed on an exact per student or per school amount. The NSW Department of Education and Communities provides a base level of funding, largely driven by enrolments and staff, to every school and then allocates additional funds according to grant requirements and need.

### **Australian Government funding**

Funding from the Australian Government has been allocated based on the benefits to schools and students provided by each program.

- The majority of Australian Government funds are provided through the National Education Agreement to the state and benefit all students. These have been attributed to each school based on enrolments.
- National Partnership Funding is primarily targeted directly to schools based on need. The specific funding provided to schools for these programs has been used.

### **State Government funding**

Recurrent funding from the state government is based on estimated recurrent expenditures obtained from a variety of sources. The majority of funding has been allocated to schools based on information from payroll data, school annual financial statements, as well as school cleaning and school maintenance database systems.

Many activities are funded and managed centrally on behalf of schools, including teacher salary payments, school support services and regional and central office costs. For those central funds that could not be tracked directly to a school, but are managed centrally on behalf of all schools, an apportionment methodology has been used. This is based on school floor area, for elements of cleaning and maintenance and on each school's student enrolment figures for other funds.

### **Other income**

School generated income data is sourced from each school's local finance system using each school's annual financial statements.

### **Other factors to consider when reviewing financial details**

For the initial 2013 release of financial details, a small component of payroll data has been apportioned to schools based on student enrolments, rather than direct allocation of salaries. NSW is looking at improving this data allocation and may amend the apportionment, once updated data is obtained. This may result in a later update to the state based funding at the individual school level.

For those schools which incorporate a pre-school, the pre-school enrolments, staff and costs have been eliminated from 2010, 2011, 2012 and 2013 school data. This was not possible for the 2009 data and needs to be considered when comparing data.

School funding may include funds associated with specialist units attached to a host school, such as Intensive English and Distance Education Centres. Distance Education funding incorporates those funds that the school/centres utilise including funding that may support non-government students using the centre for individual courses. These funds cannot be separated from overall school funding.

In instances where a school region has provided funds directly to one school to support education services over a group of schools in the region, these funds have been captured under the school that received the income. This may impact on the recurrent income figure per student for schools in the region.

Australian Government capital expenditure for prior years has been reviewed and adjusted in some cases, at an individual school level to better reflect the timing of the delivery of Building the Education Revolution (BER) Program capital projects. As a result, individual capital figures for a school may be different if compared with figures accessed in previous years.