

## Caveats for 2008 – 2009 Vocational Education and Training in Schools

Vocational Education and	I Training in Schools
Achieved VET units of competency	<ul> <li>For the previous calendar year, the number of school-aged students who left the school and who during their secondary schooling had successfully completed at least one Unit of Competency as part of a VET qualification at AQF Certificate II or above.</li> <li>The data provided in this section shows the level and range of VET activity at an individual school. Care should be taken when comparing these data across schools, as schools often differ in the mix of courses and programs they provide to meet students' needs.</li> <li>These measures apply to school students whose age is between 15-19 years as of 30 June.</li> <li>Data reported by some jurisdictions may include international full fee-paying students resident in Australia.</li> <li>Australia's States and Territories may have caveats relating to the data on this website. Further information should be sought from either the ACACA agency in that State or Territory, or from the school.</li> </ul>
Undertook ASbA	For the previous calendar year, the number of school-aged 1students who left the school and who during their secondary schooling were completing or completed an Australian School-based Apprenticeship (ASbA).

New South Wales <sup>1</sup>	
Achieved VET units of competency	Students enrolled in the school in the specified year who had achieved at least one Unit of Competency from AQF Certificate II or above in that year or earlier and did not return to the school in the following year. In the specified year these students may have been in Year 10, 11 or 12.
Undertook ASbA	Students enrolled in the school in the specified year who had achieved at least one Unit of Competency from AQF Certificate II or above in that year or earlier and did not return to the school in the following year. In the specified year these students may have been in Year 10, 11 or 12. While at the school, the students were identified as undertaking a school-based apprenticeship or traineeship.



Victoria <sup>2</sup>	
Achieved VET units of competency	For the previous calendar year, the number of school-aged students who left the school and who during their secondary schooling had successfully completed at least one Unit of Competency as part of a VET qualification at AQF Certificate II or above.
Undertook ASbA	For the previous calendar year, the number of school-aged students who left the school and who during their secondary schooling were completing or completed a school-based apprenticeship or traineeship. The ASbA data for Victoria covers any student who was undertaking a school based or part time apprenticeship or traineeship that contributed to the students VCE or VCAL.

Queensland <sup>1</sup>	
Achieved VET units of competency	This measure includes all international, fee-paying and visa students. Data reported to the Queensland Studies Authority (QSA) by the Department of Education and Training is only for state schools.
Undertook ASbA	Incorporates all students including international, fee paying and visa students. Data reported to the Queensland Studies Authority by the Department of Education and Training is for state schools only at this stage School-based traineeship details were not recorded in data systems for students who left school during 2008 or 2009.

South Australia <sup>3</sup>	
Achieved VET units of competency	This report is based on data from South Australian schools to the SACE Board for the recognition of VET in the South Australian Certificate of Education
Undertook ASbA	This report is based on data from South Australian schools to the SACE Board for the recognition of VET in the South Australian Certificate of Education



Western Australia <sup>1</sup>	
Achieved VET units of competency	For 2009, the number of full time Year 12 students who during their secondary schooling had successfully completed a VET qualification at AQF Certificate I or better. This measure does not include international, full fee paying or mature aged students.
	For 2008, the previous calendar year, the number of school-aged students who left school and who during their secondary schooling had successfully completed at least one Unit of Competency in Year 10, Year 11 or Year 12. This measure does not include international, full fee paying or mature aged students.
Undertook ASbA	School-based apprenticeships and traineeship details were not recorded in data systems for students who left school during 2008 - 2009

Tasmania <sup>3</sup>	
Achieved VET units of competency	Count of students shown in Tasmanian Qualifications Authority (TQA) records as finishing Year 12 or Year 13 in the specified year at this provider and receiving a formal statement showing one or more results in senior secondary courses and/or VET. The accuracy and completeness of this measure depend on the accuracy and completeness of information sent to the TQA by providers.
Undertook ASbA	Count of students shown in TQA records as finishing Year 12 or Year 13 in the specified year at this provider and receiving a formal statement showing one or more results in senior secondary courses and/or VET. The accuracy and completeness of this measure depend on the accuracy and completeness of information sent to the Tasmanian Qualifications Authority (TQA) by providers.

Northern Territory <sup>1</sup>	
Achieved VET units of competency	For the previous calendar year, the number of students who left school and who during their secondary schooling had successfully completed at least one Unit of Competency as part of a VET qualification at AQF II or above. 'successfully completed at least one Unit of Competency' has been defined as a student who had at least one passed VET module of any nominal hour, which is attached to a VET certificate at AQF II or higher.
Undertook ASbA	For the previous calendar year, the number of students who left the school and who during their secondary schooling was completing or completed a school-based apprenticeship or traineeship. 'Were completing or completed a school-based apprenticeship or traineeship' has been defined as a student who had at least one passed VET module of any nominal hour.



Australian Capital Territory <sup>1</sup>	
Achieved VET units of competency	Data reported is for year 11 and year 12 students only. Vocational Education outcomes are reported for 2008 or 2009 activity and only where the school was the Registered Training Organisation (RTO) and the outcomes were certificated by the ACT Board of Senior Secondary Studies. VET outcomes achieved through RTOs other than ACT colleges are not reported in this data set.
Undertook ASbA	Data reported is for year 11 and year 12 students only. Vocational Education outcomes reported for 2008 or 2009 activity and only where the school was the Registered Training Organisation (RTO) and the outcomes were certificated by the ACT Board of Senior Secondary Studies. VET outcomes achieved through RTOs other than ACT colleges are not reported in this data set.

<sup>1</sup> Students aged 15 to 19 as at 31 December for that calendar year.

<sup>2</sup> Students who were enrolled in a school-based apprenticeship of traineeship, and had successfully completed at least one Unit of Competency in the same year as part of a VET qualification at AQF level II or above.

<sup>3</sup> Any age, any residential/citizen status.