

## VET caveats

### General caveats

- The data provided in this section show the level and range of vocational education and training (VET) activity at an individual school. Care should be taken when comparing these data across schools, as schools often differ in the mix of courses and programs they provide to meet students' needs.
- Data reported by some jurisdictions may include international full fee-paying students resident in Australia.
- Australia's states and territories may have caveats relating to the data on this website. Further information should be sought from either the Australasian Curriculum, Assessment and Certification Authorities (ACACA), or from the school.
- Numbers of enrolments and numbers of qualifications should not be compared. Enrolments will include students in their first, second or third year of a VET course and from multiple cohorts, whereas qualifications completed are most likely to be issued in the final year of school. In addition, a student may intend to complete only a partial qualification or skill set while at school.

VET measures	
<b>Enrolments</b>	Number of course enrolments for students at the school undertaking VET, by qualification level and industry area (To be counted as enrolment, a student must have completed at least one unit of competency as part of a relevant VET course)
<b>Qualifications completed</b>	Number of VET qualifications completed by students at the school, by qualification level and industry area
<b>School-based apprenticeships and traineeships</b>	Number of students undertaking school-based apprenticeships and traineeships

New South Wales	
<b>Enrolments</b>	The data provided are based on: (a) data submitted from schools to the NSW Education Standards Authority (NESA) for the recognition of VET in the Higher School Certificate or Record of School Achievement, and (b) data provided from TAFE NSW as part of AVETMISS (Australian Vocational Education and Training Management Information Statistical Standard) reporting. There may be some under-reporting of completed competencies from schools and TAFE.
<b>Qualifications completed</b>	
<b>School-based apprenticeships and traineeships</b>	Not all students' engagement in a school-based apprenticeship or traineeship is reported to NESA.

Victoria	
<b>Enrolments</b>	
<b>Qualifications completed</b>	Not reported for Victoria. There are no data gathered from Victoria schools, which enables the reporting of VET Certificate completions within the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL). The VCAA gathers data on VET units of competency completion and the contribution these units make towards the completion of the VCE or VCAL.
<b>School-based apprenticeships and traineeships</b>	

Queensland	
<b>Enrolments</b>	These counts: <ul style="list-style-type: none"> <li>represent VET activity banked into student learning accounts during the reporting year for all Year 10, 11 and 12 students. Where a student moved or left school, their VET activity is credited against the final school they attended during the reporting year.</li> <li>include VET from all providers, not just that delivered by the school.</li> </ul>
<b>Qualifications completed</b>	
<b>School-based apprenticeships and traineeships</b>	This count represents school-based apprenticeship or traineeship (SbAT) activity during the reporting year for all Year 10, 11 and 12 students. Where a student moved or left school, their SbAT activity is credited against the final school they attended during the reporting year. SbAT activity represents the completion or partial completion of a unit of competency by a student toward an Australian school-based apprenticeship or traineeship. The SbAT data were reported to the Queensland Curriculum and Assessment Authority by the Queensland Department of Education and Training.

South Australia	
<b>Enrolments</b>	Count of students who completed or attempted to complete at least one unit of competency as part of a VET qualification during their secondary schooling. The data provided are based on data from South Australian schools to the South Australian Certificate of Education (SACE) Board for the recognition of VET in the SACE. Not all VET units of competency are reported to the SACE Board resulting in under-reporting of VET enrolments. Some VET data may be reported incorrectly to the SACE Board resulting in under-reporting of VET data by certificate levels and/or Australian Standard Classification of Education (ASCED) codes.
<b>Qualifications completed</b>	Count of students who completed a VET qualification during their secondary schooling. The data provided are based on data from South Australian schools to the SACE Board for the recognition of VET in the SACE. Some VET data may be reported incorrectly to the SACE Board resulting in under-reporting of VET data by certificate levels and/or ASCED codes.
<b>School-based apprenticeships and traineeships</b>	Not all students' engagement in a school-based apprenticeship or traineeship is reported to the SACE Board.

Western Australia	
<b>Enrolments</b>	Users of these data should be aware of the varying outcomes of VET programs and are cautioned not to draw simplistic conclusions that a qualification completion is the only measure of success. It may be a school's intention for students to complete only a partial qualification, skill set or commence a high-level training with the intention that students complete their training as part of their post-secondary school studies. Intent is not captured in this data.
<b>Qualifications completed</b>	
<b>School-based apprenticeships and traineeships</b>	Enrolment in school-based traineeships and apprenticeships is not a mandatory field in the data collection process in WA. As such, this value may not accurately reflect actual school participation in this field.

Tasmania	
<b>Enrolments</b>	Not all VET units of competency enrolled in or completed by students are reported to the Office of Tasmanian Assessment, Standards and Certification. This will result in under-reporting of VET enrolments. Caution is advised when comparing enrolments and completions. It may be a school's intention for students to complete only a partial qualification, skill set or commence a high-level training with the intention that students complete their training as part of their post-secondary school studies. Intent is not captured in this data.
<b>Qualifications completed</b>	
<b>School-based apprenticeships and traineeships</b>	The number of students undertaking school-based apprenticeships and traineeships. Not all students' engagement in a school-based apprenticeship or traineeship is reported to the Office of Tasmanian Assessment, Standards and Certification.

Northern Territory	
<b>Enrolments</b>	The number of course enrolments where the student had successfully completed at least one Unit of Competency (defined as being deemed competent in at least one VET module of any nominal hour) as part of a VET course in the specified year. The data provided is based on data from Northern Territory schools reported to the South Australian Certificate of Education (SACE) Board for the recognition of VET in the Northern Territory Certificate of Education and Training. Not all VET units of competency completed by students are reported to the SACE Board resulting in under-reporting of VET enrolments. The number of VET course qualifications completed (determined by the receipt of a parchment from a Registered Training Organisation stating successful completion of a VET qualification) by students in the specified year. Some VET data may be reported incorrectly to the SACE Board resulting in under-reporting of VET data by certificate levels and/or Australian Standard Classification (ASCED) codes.
<b>Qualifications completed</b>	
<b>School-based apprenticeships and traineeships</b>	For the specified year, the number of students who during their secondary schooling were completing or completed a school-based apprenticeship or traineeship is a student who has been deemed competent in at least one VET module of any nominal hour contributing to the completion of a school-based apprenticeship or traineeship. Not all students' engagement in a school-based apprenticeship or traineeship is reported to the SACE Board by Northern Territory schools.

Australian Capital Territory	
<b>Enrolments</b>	Data reported are for Year 11 and Year 12 students only. Vocational education outcomes are reported only where the school was the Registered Training Organisation (RTO) or was one campus of an RTO incorporating multiple schools, and the outcomes were certificated by the ACT Board of Senior Secondary Studies. VET outcomes achieved through RTOs other than ACT colleges are not reported in this data set.
<b>Qualifications completed</b>	
<b>School-based apprenticeships and traineeships</b>	