

## **New South Wales Government schools**

### **Jurisdiction specific comments 2009**

- The NSW Government School system uses government funding (State and Commonwealth) provided through the State Budget process and school generated income to derive total school income. Given that many activities are managed centrally on behalf of schools (eg teacher salary payments) and departmental ledgers capture overall system funding, wherever possible source systems have been used to capture data at the school level and provide the highest level of accuracy. Source systems include payroll, cleaning, maintenance and School Annual Financial Statements.
- Recurrent funding from the Australian Government has been allocated based on how each program provides benefits to students.
  - The majority of funds are provided through Specific Purpose Payments to NSW which benefit all students and have been applied to each school based on enrolments.
  - National Partnership Funding is primarily targeted directly to schools based on need and the funding provided to schools for these programs was captured and used.
- Recurrent funding from the State Government is based on estimated recurrent expenditures obtained from a variety of sources. The majority of funding has been allocated based on payroll data, school financial statements, school cleaning and school maintenance budget data:
  - other amounts have been applied to schools for Regional and Central Office costs including support services to schools using enrolment share; and
  - school-generated income data is sourced from each school's local finance system and uses each school's Annual Financial Statements.
- For those central funds that could not be sourced directly to a school, but were managed centrally on behalf of schools, apportionment methodology has been used based on each school's student enrolment or school floor area (for elements of cleaning and maintenance). Where a school incorporates a preschool these costs have been reflected in school funds as it has not been possible to separate these funds from other school funding (e.g. maintenance, cleaning).
- ACARA data for NSW includes staff associated with preschools within NSW Government school staffing. Pre-school FTE enrolments are also included in the host school total student enrolments.
- School funding will also include the funds associated with any specialist units attached to the host school such as Intensive English and Distance Education Centres.
- Distance Education funding incorporates those funds that the school/centres utilises including funding that may support Non Government students using the centre for

individual courses. These funds cannot be separated from overall school funding. However, school enrolments will not reflect the non-Government student profile.

- In those instances where a region has provided funds directly to a school to support education services over a group of schools these funds have been captured under the school that has received the income.
- In 2011, Australian Government capital expenditure has been reviewed and adjusted in some cases, at an individual school level, across the three year period (2009 to 2011) to better reflect the timing of the delivery of Building the Education Revolution (BER) Program capital works projects.